PERFORMANCE AGREEMENT

IN TERMS OF THE:

LOCAL GOVERNMENT: MUNICIPAL SYSTEMS ACT, 2000 (32 OF 2000), AS AMENDED

AND

LOCAL GOVERNMENT: MUNICIPAL PERFORMANCE REGULATION FOR MUNICIPAL MANAGERS AND MANAGERS DIRECTLY ACCOUNTABLE TO MUNICIPAL MANAGERS, 2006

AND

LOCAL GOVERNMENT: REGULATIONS ON APPOINTMENT AND CONDITIONS
OF EMPLOYMENT OF SENIOR MANAGERS, 2014

Entered into by and between

The CITY OF MATLOSANA herein represented by

LESEGO SEAMETSO

in her capacity as

Municipal Manager (hereinafter referred to as the Employer)

and

KEAOBAKA IGNATIUS BOIKANYO

as the

<u>Director: Public Safety</u> (hereinafter referred to as the Employee)

For the Period

1 July 2024 until 30 June 2025

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PERFORMANCE AGREEMENT

ENTERED INTO BY AND BETWEEN:

The CITY OF MATLOSANA herein represented by LESEGO SEAMETSO (ID NR. 870301 0275 080) in her capacity as the MUNICIPAL MANAGER (hereinafter referred to as the Employer) and KEAOBAKA IGNATIUS BOIKANYO (ID NR. 630317 5899 089) in her capacity as the DIRECTOR: PUBLIC SAFETY of the Municipality (hereinafter referred to as the Employee).

WHEREBY IT IS AGREED AS FOLLOWS:

1. INTRODUCTION

- 1.1 The Employer has entered into a contract of employment with the Employee in terms of section 57(1)(a) of the Local Government: Municipal Systems Act 32 of 2000, as amended ("the Systems Act"). The Employer and the Employee are hereinafter referred to as "the Parties".
- 1.2 Section 57(1)(b) of the Systems Act, as amended read with the Contract of Employment concluded between the parties, requires the parties to conclude an annual performance agreement.
- 1.3 The parties wish to ensure that they are clear about the goals to be achieved, and secure the commitment of the Employee to a set of outcomes that will secure local government policy goals.
- 1.4 The parties wish to ensure that there is compliance with Sections 57(4a), 57(4b) and 57(5) of the Systems Act and Section 57(4c) of the Systems Amendment Act.

2. PURPOSE OF THIS AGREEMENT

The purpose of this Agreement is to -

- 2.1 comply with the provisions of Section 57(1)(b), (4a), (4b) and (5) of the Systems Act, Section 57(4c) of the Systems Amendment Act, as well as the employment contract entered into between the parties;
- 2.2 specify objectives and targets defined and agreed with the employee and to communicate to the employee the employer's expectations of the employee's performance and accountabilities in alignment with the Integrated Development Plan (IDP), Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the municipality;
- 2.3 specify accountabilities as set out in a performance plan, which forms an Annexure to the Performance Agreement;
- 2.4 monitor and measure performance against set targeted outputs and outcomes;
- 2.5 use the Performance Agreement as the basis for assessing whether the employee has met the performance expectations applicable to his or her job;
- 2.6 in the event of outstanding performance, to appropriately reward the employee; with Section 11 of this agreement and
- 2.7 give effect to the employer's commitment to a performance-orientated relationship with its employee in attaining equitable and improved service delivery.

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3 COMMENCEMENT AND DURATION

- 3.1 This Agreement will commence on the 1 JULY 2024 and will remain in force until 30 JUNE 2025 thereafter a new Performance Agreement, Performance Plan and Personal Development Plan shall be concluded between the parties for the next financial year or any portion thereof.
- 3.2 The parties will include a new performance agreement that replaces this agreement at least once a year not later than 31st of July of the succeeding financial year.
- 3.3 This Agreement will terminate on the termination of the Employee's contract of employment.
- 3.4 The content of this Agreement may be revised at any time during the above-mentioned period to determine the applicability of the matters agreed upon.
- 3.5 If at any time during the validity of this Agreement the work environment alters (whether as a result of government or council decisions or otherwise) to the extent that the contents of this Agreement are no longer appropriate, the contents shall immediately be revised.

4 PERFORMANCE OBJECTIVES

- 4.1 The Performance Plan (Annexure A) sets out-
 - 4.1.1 The performance objectives and targets that must be met by the Employee; and
 - 4.1.2 The time frames within which those performance objectives and targets must be met.
 - 4.1.3 The Competencies (Annexure B) definitions in terms of regulation 21 of 17 January 2014 are required, to operate effectively as senior manager in the Local Government environment.
- 4.2 The performance objectives and targets reflected in the Performance Plan (Annexure A) are set by the **Employer** in consultation with the **Employee** and based on the Integrated Development Plan (IDP), Service Delivery and Budget Implementation Plan (SDBIP) and the Budget of the **Employer**, and shall include:
 - 4.2.1 Key objectives that describe the main tasks that needs to be done.
 - 4.2.2 Key performance indicators that provide the details of the evidence that must be provided to show that a key objective has been achieved.
 - 4.2.3 Target dates that describe the timeframe in which the work must be achieved.
 - 4.2.4 Weightings that show the relative importance of the key objectives to each other.
- 4.3 The Personnel Development Plan (Annexure C) sets out the employee's personnel development requirements in line with the objectives and targets of the employer.
- 4.4 The **Employee**'s performance will, in addition, be measured in terms of contributions to the goals and strategies set out in the **Employer**'s Integrated Development Plan.

5 PERFORMANCE MANAGEMENT SYSTEM

5.1 The Employee agrees to participate in the performance management system that the Employer adopts or introduces for the Employer, management and municipal staff of the Employer.

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- 5.2 The **Employee** accepts that the purpose of the performance management system will be to provide a comprehensive system with specific performance standards to assist the **Employer**, management and municipal staff to perform to the standards required.
- 5.3 The Employer will consult the Employee about the specific performance standards and targets that will be included in the performance management system as applicable to the Employee.
- 5.4 The Employee undertakes to actively focus towards the promotion and implementation of the KPAs (including special projects relevant to the employee's responsibilities) within the local government framework.
- 5.5 The criteria upon which the performance of the **Employee** shall be assessed shall consist of two components, both of which shall be contained in the Performance Agreement.
 - 5.5.1 The **Employee** must be assessed against both components, with a weighting of 80:20 allocated to the Key Performance Areas (KPA's) and the Competencies respectively.
 - 5.5.2 Each area of assessment will be weighted and will contribute a specific part to the total score.
 - 5.5.3 KPA's covering the main areas of work will account for 80% and Competencies will account for 20% of the final assessment.
- The **Employee**'s assessment will be based on his / her performance in terms of the outputs / outcomes (performance indicators) identified as per attached Performance Plan (Annexure A), which are linked to the KPA's, and will constitute 80% of the overall assessment result as per the weightings agreed to between the **Employer** and **Employee**:

Key Performance Areas (KPA's)	Weighting
Service Delivery & Infrastructure Development	0%
Municipal Institutional Development and Transformation	9%
Local Economic Development (LED)	0%
Municipal Financial Viability and Management	32%
Good Governance and Public Participation	59%
Total	100%

- 5.7 In the case of Senior Managers directly accountable to the Municipal Manager, key performance areas related to the functional area of the relevant manager must be subject to negotiation between the municipal manager and the relevant manager.
- 5.8 The competencies will make up the other 20% of the Employee's assessment score. The competencies are split into two groups, Leading competencies that drive strategic intent and direction and Core competencies which drive the execution of the leading competencies.

	LEADING COMPETENCIES	WEIGHTING
Strategic Direction and Leadership	Impact and Influence Institutional Performance Management Strategic Planning and Management Organisational Awareness	8.33%
People Management	 Human Capital Planning and Development Diversity Management Employee Relations Management Negotiation and Dispute Management 	8.33%

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Program and Project Management	 Program and Project Planning and Implementation Service Delivery Management Program and Project Monitoring and Evaluation 	8.33%
Financial Management	 Budget Planning and Execution Financial Strategy and Delivery Financial Reporting and Monitoring 	8.33%
Change Leadership	 Change Vision and Strategy Process Design and Improvement Change Impact Monitoring and Evaluation 	8.33%&
Governance Leadership	 Policy Formulation Risk and Compliance Management Cooperative Governance 	8.33&
	CORE COMPETENCIES	WEIGHTING
	Moral Competence	8.33%
	Planning and Organising	8.33%
	Analysis and Innovation	8.33%
Knowle	edge and Information Management	8.33%
	Communication	8.33%
	Results and Quality Focus	8.33%
TOTAL PERCENTAGE		100%

6. EVALUATING PERFORMANCE

- The Performance Plan (Annexure A) to this Agreement sets out -
 - 6.1.1 The standards and procedures for evaluating the Employee's performance; and
 - 6.1.2 The intervals for the evaluation of the Employee's performance.
- Despite the establishment of agreed intervals for evaluation, the Employer may in addition review the Employee's performance at any stage while the contract of employment remains in force.
- Personal growth and development needs identified during any performance review discussion must be documented in a Personal Development Plan (Annexure C) as well as the actions agreed to and implementation must take place within set time frames.
- The Employee's performance will be measured in terms of contributions to the goals 6.4 and strategies set out in the Employer's SDBIP as described in 6.6 below.
- The Employee will submit quarterly performance reports (SDBIP) and a comprehensive annual performance report prior to the performance assessment meetings to the evaluation panel chairperson for distribution to the panel members for preparation purposes.
- The Employee will submit quarterly performance reports on the implementation of the Financial Recovery Plan, on approved thereof.
- The annual performance appraisal will involve: 6.7
 - 6.7.1 Assessment of the achievement of results as outlined in the Performance Plan:
 - Each KPA should be assessed according to the extent to which the specified (a) standards or performance indicators have been met and with due regard to ad hoc tasks that had to be performed under the KPA.

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- (b) A rating on the five-point scale described in 6.7 below shall be provided for each KPI or group of KPI's which will then be multiplied by the weighting to calculate the score.
- (c) The Employee will submit his/her self evaluation to the Employer prior to the final assessment.
- (d) In the instance where the employee could not perform due to reasons outside the control of the employer and employee, the KPI will not be considered during the evaluation. The Employee should provide sufficient evidence in such instances.
- (e) An overall score will be calculated based on the total of the individual scores calculated above.
- (f) The applicable assessment rating calculator must be used to add the scores and calculate a final KPA score.

6.7.2 Assessment of the Competencies

- (a) Each competency will be assessed in terms of the description provided in (Annexure B).
- (b) An indicative rating on the five-point scale should be provided for each competency.
- (c) This rating should be multiplied by the weighting given to each competency during the contracting process, to provide a score.
- (d) The applicable assessment rating calculator must be used to add the scores and calculate a final competency score.

6.7.3 Overall rating

An overall rating is calculated by using the applicable assessment-rating calculator. Such overall rating represents the outcome of the performance appraisal.

6.8 The assessment of the performance of the **Employee** will be based on the following rating scale for KPA's and Competencies:

Rating scale for KPA's

Level	Terminology	Description
5	Outstanding performance	Performance far exceeds the standard expected of an employee at this level. The appraisal indicates that the Employee has achieved above fully effective results against all performance criteria and indicators as specified in the PA and Performance Plan and maintained this in all areas of responsibility throughout the year.
4	Performance significantly above expectations	Performance is significantly higher than the standard expected in the job. The appraisal indicates that the Employee has achieved above fully effective results against more than half of the performance criteria and indicators and fully achieved all others throughout the year.
3	Fully effective	Performance fully meets the standards expected in all areas of the job. The appraisal indicates that the Employee has fully achieved effective results against all significant performance criteria and indicators as specified in the PA and Performance Plan.



Level	Terminology	Description
2	Not fully effective	Performance is below the standard required for the job in key areas. Performance meets some of the standards expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against more than half the key performance criteria and indicators as specified in the PA and Performance Plan.
1	Unacceptable performance	Performance does not meet the standard expected for the job. The review/assessment indicates that the employee has achieved below fully effective results against almost all of the performance criteria and indicators as specified in the PA and Performance Plan. The employee has failed to demonstrate the commitment or ability to bring performance up to the level expected in the job despite management efforts to encourage improvement.

Rating scale for Competencies

Level	Terminology	Description
1	Basic	Applies basic concepts, methods, and understanding of local government operations, but requires supervision and development intervention.
2	Competent	Develops and applies more progressive concepts, methods and understanding. Plans and guides the work of others and executes progressive analysis.
3	Advanced	Develops and applies complex concepts, methods and understanding. Effectively directs and leads a group and executes in-depth analysis.
4	Superior	Has a comprehensive understanding of local government operations, critical in strategic shaping direction and change, develops and applies comprehensive concepts and methods.

- 6.9 For purposes of evaluating the annual performance of the Municipal Manager, an evaluation panel constituted of the following persons must be established: -
 - 6.9.1 Executive Mayor;
 - 6.9.2 Chairperson of the performance audit committee or the audit committee in the absence of a performance audit committee;
 - 6.9.3 Member of the Mayoral Committee;
 - 6.9.4 Mayor and/or Municipal Manager from another municipality; and
 - 6.9.5 Member of a ward committee as nominated by the Executive Mayor.
- 6.10 For purposes of evaluating the annual Performance of Senior Managers directly accountable to the Municipal Manager, an evaluation panel constituted of the following persons must be established:-
 - 6.10.1 Municipal Manager;
 - 6.10.2 Chairperson of the performance audit committee or the audit committee in the absence of a performance audit committee;
 - 6.10.3 Municipal Manager from another municipality.
- 6.11 The Performance Management Unit of the municipality must provide secretariat services to the evaluation panels referred to in paragraphs 6.9 and 6.10.

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7. SCHEDULE FOR PERFORMANCE REVIEWS

7.1 The performance of each **Employee** in relation to his / her performance agreement shall be reviewed on the following dates with the understanding that reviews in the first and third quarter may be verbal if performance is satisfactory:

First quarter Second quarter Third quarter July 2024 – September 2024 October 2024 – December 2024 January 2025 – March 2025

Fourth quarter

April 2025 - June 2025

- 7.3 Performance feedback shall be based on the Employer's assessment of the Employee's performance.

7.2 The Employer shall keep a record of the mid-year review and annual assessment meetings.

- 7.4 The Employer will be entitled to review and make reasonable changes to the provisions of (Annexure A) from time to time for operational reasons. The Employee will be fully consulted before any such change is made.
- 7.5 The **Employer** may amend the provisions of (Annexure A) whenever the performance management system is adopted, implemented and / or amended as the case may be. In that case the **Employee** will be fully consulted before any such change is made.

8. DEVELOPMENTAL REQUIREMENTS

The Personal Development Plan (PDP) for addressing developmental gaps is attached as (Annexure C). Such plan may be implemented and/or amended as the case may be after each assessment.

9. OBLIGATIONS OF THE EMPLOYER

- 9.1 The Employer shall -
 - 9.1.1 Create an enabling environment to facilitate effective performance by the employee;
 - 9.1.2 Provide access to skills development and capacity building opportunities;
 - 9.1.3 Work collaboratively with the **Employee** to solve problems and generate solutions to common problems that may impact on the performance of the **Employee**;
 - 9.1.4 On the request of the **Employee** delegate such powers reasonably required by the **Employee** to enable him / her to meet the performance objectives and targets established in terms of this Agreement; and
 - 9.1.5 Make available to the Employee such resources as the Employee may reasonably require from time to time to assist him / her to meet the performance objectives and targets established in terms of this Agreement.

10. CONSULTATION

- 10.1 The **Employer** agrees to consult the **Employee** timeously where the exercising of the powers will have amongst others
 - 10.1.1 A direct effect on the performance of any of the Employee's functions;
 - 10.1.2 Commit the **Employee** to implement or to give effect to a decision made by the **Employer**; and

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- 10.1.3 A substantial financial effect on the Employer.
- 10.2 The **Employer** agrees to inform the **Employee** of the outcome of any decisions taken pursuant to the exercise of powers contemplated in 10.1 as soon as is practicable to enable the **Employee** to take any necessary action without delay.

11. MANAGEMENT OF EVALUATION OUTCOMES

- 11.1 The evaluation of the **Employee**'s performance will form the basis for rewarding outstanding performance or correcting unacceptable performance.
- 11.2 A performance bonus of between 5% to 14% of the all-inclusive annual remuneration package may be paid to the Employee in recognition of outstanding performance to be constituted as follows:

Performan	nce Score	Performance Bonus Percentage
From	To	renormance bonus reicentage
130%	133%	5%
134%	137%	6%
138%	141%	7%
142%	145%	8%
146%	149%	9%
150%	153%	10%
154%	157%	11%
158%	161%	12%
162%	165%	13%
166%	169%	14%

- 11.3 In the case of unacceptable performance, the Employer shall
 - 11.3.1 Provide systematic remedial or developmental support to assist the Employee to improve his or her performance; and
 - 11.3.2 After appropriate performance counselling and having provided the necessary guidance and/ or support as well as reasonable time for improvement in performance, the **Employer** may consider steps to terminate the contract of employment of the **Employee** on grounds of unfitness or incapacity to carry out his or her duties.

12. DISPUTE RESOLUTION

- 12.1 Any disputes about the nature of the **Employee**'s performance agreement, whether it relates to key responsibilities, priorities, methods of assessment and/ or any other matter provided for, shall be mediated by
 - 12.1.1 The MEC for local government in the province within thirty (30) days of receipt of a formal dispute from the **Employee**; or
 - 12.1.2 Any other person appointed by the MEC.
 - 12.1.3 In the case of Senior Managers directly accountable to the Municipal Manager, a member of the municipal council, provided that such member was not part of the evaluation panel provided for in sub-regulation 27(4)(e) of the Municipal Performance Regulations, 2006, within thirty (30) days of receipt of a formal dispute from the employee;

whose decision shall be final and binding on both parties.

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12.2 In the event that the mediation process contemplated above fails, clause relevant of the Contract of Employment shall apply.

13. GENERAL

- 13.1 The contents of this agreement and the outcome of any review conducted in terms of (Annexure A) may be made available to the public by the **Employer**.
- 13.2 Nothing in this agreement diminishes the obligations, duties or accountabilities of the Employee in terms of his/ her contract of employment, or the effects of existing or new regulations, circulars, policies, directives or other instruments.
- 13.3 The performance assessment results of the **Employee** must be submitted to the municipal council by the **Employer** within fourteen (14) days after the conclusion of the assessment for information purposes.

14. PERFORMANCE APPRAISALS

14.1 The Employee will be responsible for developing annual performance work plans and conducting performance appraisals with all staff in the Directorate as stipulated in Section 27 of the 2020 Performance Management System Framework document and Local Government Municipal Staff Regulations in terms of Gazette 45181, September 2021.

15. MIMIMUM COMPETENCY LEVELS

15.1 The Employee shall ensure to attain the minimum competency levels required for the position within 18 months after the date of appointment, published in the Local Government Finance Management Act, 2003 Amendments to Municipal Regulations on Minimum Competency levels 2007, Government Notice 41996 of 26 October 2018.

Thus, done and signed at KLERKSDORP on this the 3rd day of JUNE 2024

AS WITNESSES:

1. Mansukinskug

2.

Thus, done and signed at KLERKSDORP on this the 3rd day of JUNE 2024

AS WITNESSES:

1. (Bellos)

EMPLOYER

Performance Plan

DIRECTOR: PUBLIC SAFETY KI BOIKANYO

CITY OF MATLOSANA Period 1 JULY 2024 to 30 JUNE 2025



DIRECTOR PUBLIC SAFETY MR KID BOIKANYO

Top Layer! Bollom Layer

TOTAL WEIGHTING PER KEY PERFORMANCE AREA (KPA) = 100%
Service Delivery & infrastructure Development (f))
Municipal Institutional Development and Transform (2)

Leat Economic Development (0)
Municipal Financial Viability & Management (7)
Good Governance and Public Participation (13)

9% 9% 32% 58%

Tracking document, Execution letters / Notes

2022/23 FY PAAP 2023/24 FY PAAP

Portfolio of Evidence

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Approved Financial Recovery Plan. Updated FRP report

Approved
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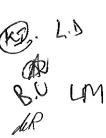
DIRECTORATE PUBLIC SAFETY

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DIRECTORATE PUBLIC SAFSTY

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Quarter Quarterly Projected Target	2 Disaster management safety campulgno conducted	2 Discotor management safety campaigns conducted	2 Disaster managoment safety campalgns conducted	2 Diseater management sofety compaigns conducted	25% R1 600 000 collected	50% R3 500 000 collected	75% RS 400 000 collected	100% R7 200 000 collected	28% RA 000 000 collected	50% R8 000 000 collected	75% R12 000 000 cellected	100% R16 000 000 collected	25% R225 000 callected	50% R450 collected	75% R075 000 collected	100% R000 000 collected	15 Road blocks conducted	15 Road blacks canducted	15 Roed blacks canducted	15 Read blooks conducted	10 Safety campaigns conducted	12 Safety compelgra conducted	12 Safety compelgna conducted	10 Safety compalgna conducted	25% R2 500 000 collected	50% R5 000 000 collected	75% R7 500 000 collected	/000/
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Annusi Performance Target	Conducting 8 disaster management sniety campaigns at schools in the GoM erea by 30 June 2025				Collecting 100% of revenue from driver's Icenses (excluding Prodiba fees) by 30	June 2025			Collecting 100% of commission from Vahicle Registration and Licensing / renewals which is 20%, on all vehicle	income by 30 June 2025			Collecting 100% of revenue from Mator Vehicle Testing by 30 June 2025				Conducting 60 road blocks with all law anforcement agencies in the CoM area	by 30 June 2025			Conducting 44 traffic and road ealety R competigns at schools and cricinas in the	CoM grea recording to programme June 2025			Collecting 100% of revenue from treffic lines by 30 June 2025			
Key Performance indicators (KPI)	Number of disaster management sefety campetins at schools around the CoM area conducted				Percentage of rend value revenue collected from drivers licenses				Percentage of rend value revenue collected from vehicle registration and licensing from while				Percentage of rend value revenue collected from motor vehicle				Number of road blocks with all law C enforcement agencies in the Calk at	area conducted			To conduct traffic and road Number of traffic and road safety safety campaigns at schools campaigns in the CoM area	conducted at sationie and prechas			intage of rand value revenue ited from outstanding buillo	9		
Objectives	To promote disaster menegement sofely compelins at Schools				To effectively do revenue colloction to ensure sound				To effectively do revenue collection to ensure sound financial matters				To effectively do revenue collection to ensure sound				To promote read safety				To conduct traffic and road safety campaigns at schools	and créches in the CoM area to promote road cafety			To collect revenue to ensure sound financial metters			
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DIRECTORATE PUBLIC SAFETY

1	Portions of Evidence	Daily Recons /	Kecepia, Income	VOIET, GOAL			Appointment	letter of private	provider, SLA,	Notice, Agenda.	Attendance Register.	Minutes. Report to Portfollo	Сомшіков.	MM resolution. Security Policy.	Establishment	document, Letter	Notice, Agende.	Register. Minutes. Report	Agenda.	Attendance	Notices,	Marketing	meterial, Photoss				
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Key Parformance Indicators	(143)	Percentage of rend value revenue of					B	conducted with private addunty recycle providers on contract with						ē	departments to alrengthen the				forement	operations conducted	_ 11			•			
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DIRECTORATE PUBLIC SAFETY

DIRECTORATE PUBLIC SAFETY

	Data element	Performance of 2023/2024	Annual target for 2024/2025	Planned output as per SOBIP	Actual Vari	Variation for variation	Remedial Pie	Planned output as per SDBIP	Actual Variation Output	thon for variation	s) Remedial on action	Planned output as per SDBIP	Cufput	Variation	teason(s) for Remadi valiation	lataction Planned output as per SDBIP	tput Actival Val	dation (Reasonia) Rentes
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Local Government: Competency Framework for Senior Managers

DIRECTOR: PUBLIC SAFETY KI BOIKANYO

CITY OF MATLOSANA Period 1 JULY 2024 to 30 JUNE 2025

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LOCAL GOVERNMENT: COMPETENCY FRAMEWORK FOR SENIOR MANAGERS

1. Definitions

In this framework -

"core competencies" are competencies that cut across all levels of work in a municipality and enhance contextualised leadership that guarantees service delivery impact; and

"leading competencies" means competencies that are required to develop clear institutional strategy, initiate, drive and implement programs to achieve long-term sustainable and measurable service delivery performance results.

2. Competency Framework

- 2.1 This competency framework replaces regulation 26(8) of the Local Government: Municipal Performance Regulations for Municipal Managers and Managers directly accountable to Municipal Managers, (Government Notice No. 805) as published in Government Gazette No. 29089 of 1 August 2006.
- 2.2 A person appointed as a senior manager must have the competencies as set out in this framework. Focus must also be placed on the following key factors:
 - (a) Critical leading competencies that drive the strategic intent and direction of local government;
 - (b) Core competencies which senior managers are expected to possess, and which drive the execution of the leading competencies; and
 - (c) The eight Batho Pele principles.
- 2.3 The competency framework consists of six leading competencies which comprise of twenty (20) driving competencies that communicate what is expected for effective performance in local government.
- 2.4 The competency framework further involves six (6) core competencies that act as drivers to ensure that the leading competencies are executed at an optimal level.
- 2.5 There is no hierarchical connotation to the structure and all competencies are essential to the role of a senior manager to influence high performance. All competencies must therefore be considered as measurable and critical in assessing the level of a senior manager's performance.
- 2.6 The competency framework is underscored by four (5) achievement levels that act as benchmark and minimum requirements for other human capital interventions, which are, recruitment and selection, learning and development, succession planning, and promotion.

3. Competency Framework Structure

The competencies that appear in the competency framework are detailed below.

	LEADING COMPETENCIES
Strategic Direction and Leadership	 Impact and Influence Institutional Performance Management Strategic Planning and Management Organisational Awareness
People Management	 Human Capital Planning and Development Diversity Management Employee Relations Management Negotiation and Dispute Management

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Program and Project Management	 Program and Project Planning and Implementation Service Delivery Management Program and Project Monitoring and Evaluation 				
Financial Management	 Budget Planning and Execution Financial Strategy and Delivery Financial Reporting and Monitoring 				
Change Leadership	 Change Vision and Strategy Process Design and Improvement Change Impact Monitoring and Evaluation 				
Governance Leadership	 Policy Formulation Risk and Compliance Management Cooperative Governance 				
	CORE COMPETENCIES				
	Moral Competence				
	Planning and Organising				
	Analysis and Innovation				
Kno	Knowledge and Information Management				
	Communication				
	Results and Quality Focus				

4. Minimum Requirements

The minimum requirements that accompany the competency framework, but do not govern the selected competencies, as set out in annexure B of the minimum competency requirements for Senior Managers, refer to the level of higher education qualification, work experience and knowledge that are needed to operate effectively in the local government environment.



5. Competency Descriptions

Cluster	Leading Compete	encies			
Competency Name	Strategic Direction	Strategic Direction and Leadership			
Competency Definition		ct a vision for the institution, and i ategic institutional mandate	nspire and deploy others to		
ACHIEVEMENT LEVELS					
BASIC	COMPETENT	ADVANCED	SUPERIOR		
Understand institutional and departmental strategic objectives, but lacks the ability to inspire others to achieve set mandate Describe how specific tasks link to institutional strategies but has limited influence in directing strategy Has a basic understanding of institutional performance management, but lacks the ability to integrate systems into a collective whole Demonstrate a basic understanding of key decision- makers	 Give direction to a team in realising to institution's strate mandate and set objectives Has a positive impact and influer on the morale, engagement and participation of team members Develop actions plans to execute a guide strategy implementation Assist in defining performance measures to monithe progress and effectiveness of thinstitution Displays an awareness of institutional structures and political factors Effectively communicate barriers to executi to relevant parties Provide guidance all stakeholders in the achievement of the strategic mandate Understand the ail and objectives of institution and relatit to own work 	to determine value and alignment to strategic intent Display in-depth knowledge and understanding of strategic planning Align strategy and goals across all functional areas Actively define performance measures to monitor the progress and effectiveness of the institution Consistently challenge strategic plans to ensure relevance Understand institutional structures and political factors, and the consequences of actions Empower others to follow strategic direction and deal with complex situations Guide the institution through complex and ambiguous concern Use understanding of power relationships	 Structure and position the institution to local government priorities Actively use in-depth knowledge and understanding to develop and implement a comprehensive institutional framework Hold self accountable for strategy execution and results Provide impact and influence through building and maintaining strategic relationships Create an environmental that facilitates loyalty and innovation Display a superior level of self-discipline and integrity in actions Integrate various systems into a collective whole to optimise institutional performance management Uses understanding of competing interests to manoeuvre successfully to a win/win outcome 		

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Cluster	Leading Compete	ncie	s			
Competency Name	People Management					
Competency Definition		tale	spire and encourage nt and build and nurtu tional objectives			
ACHIEVEMENT LEVELS						011000
BASIC Participate in form		COMPETENT Seek		ADVANCED		SUPERIOR Develop and
 Participate in team goal-setting and problem solving Interact and collaborate with people of diverse backgrounds Aware of guidelines for employee development, but requires support in implementing development initiatives 		opportunities to increase team contribution and responsibility Respect and support the diverse nature of others and be aware of the benefits of a diverse approach Effectively delegate tasks and empower others to increase contribution and execute functions optimally Apply relevant employee legislation fairly and consistently Facilitate team goal-setting and problem-solving Effectively identify capacity requirements to fulfil the strategic mandate	•	Identify ineffective team and work processes and recommend remedial interventions Recognise and reward effective and desired behaviour Provide mentoring and guidance to others in order to increase personal effectiveness Identify development and learning needs within the team Build a work environment conducive to sharing, innovation, ethical behaviour and professionalism Inspire a culture of performance excellence by giving positive and constructive feedback to the team Achieve agreement or consensus in adversarial environments Lead and unite diverse teams across divisions to achieve institutional objectives	•	Develop and incorporate best practice people management processes, approaches and tools across the institution Foster a culture of discipline, responsibility and accountability Understand the impact of diversity in performance and actively incorporate a diversity strategy in the institution Develop comprehensive integrated strategies and approaches to human capital development and management Actively identify trends and predict capacity requirements to facilitate unified transition and performance management

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Cluster	Leading Compete	Leading Competencies			
Competency Name	Program and Proj	ect Management			
Able to understand program and project management n plan, manage, monitor and evaluate specific activities in deliver on set objectives					
DACIO		IENT LEVELS	OUDEDIOD		
BASIC • Initiate projects	COMPETENT Establish broad	ADVANCED Manage multiple	SUPERIOR		
 Initiate projects after approval from higher authorities Understand procedures of program and project management methodology, implications and stakeholder involvement Understand the rational of projects in relation to the institution's strategic objectives Document and communicate factors and risk associated with own work Use results and approaches of successful project implementation as guide 	 Establish broad stakeholder involvement and communicate the project status and key milestones Define the roles and responsibilities of the project team and create clarity around expectations Find a balance between project deadline and the quality of deliverables Identify appropriate project resources to facilitate the effective completion of the deliverables Comply with statutory requirements and apply policies in a consistent manner Monitor progress and make needed adjustments to timelines, steps, and resource allocation 	 Involve top-level authorities and relevant stakeholders in seeking project buy-in Identify and apply contemporary project 	 Understand and conceptualise the long-term implications of desired project outcomes Direct a comprehensive strategic macro and micro analysis and scope projects accordingly to realise institutional objectives Consider and initiate projects that focus on achievement of the long-term objectives Influence people in positions of authority to implement outcomes of projects Lead and direct translation of policy into workable actions plans Ensures that programs are monitored to track progress and optimal resource utilisation, and that adjustments are made as needed 		



Cluster		Leading Competencies				
Competency Name	Financial Managen	nent			:	
Competency Definition	financial risk mana accordance with re all financial transac	gem cogr tion:	nd manage budgets, c ent and administer pro nised financial practice s are managed in an e	cure s. F	ement processes in urther to ensure that	
		ACHIEVEME	ENT			
BASIC		COMPETENT		ADVANCED		SUPERIOR
Understand basic financial concepts and methods as they relate to institutional processes and activities Display awareness into the various sources of financial data, reporting mechanisms, financial governance, processes and systems Understand the importance of financial accountability Understand the importance of asset control		Exhibit knowledge of general financial concepts, planning, budgeting, and forecasting and how they interrelate Assess, identify and manage financial risks Assume a costsaving approach to financial management Prepare financial reports based on specified formats Consider and understand the financial implications of decisions and suggestions Ensure that delegation and instructions as required by National Treasury guidelines are reviewed and updated Identify and implement proper monitoring and evaluation practices to ensure appropriate spending against budget	•	Take active ownership of planning, budgeting, and forecast processes and provides credible answers to queries within own responsibility Prepare budgets that are aligned to the strategic objectives of the institution Address complex budgeting and financial management concerns Put systems and processes in place to enhance the quality and integrity of financial management practices Advise on policies and procedures regarding asset control Promote National Treasury's regulatory framework for Financial Management	•	Develop planning tools to assist in evaluating and monitoring future expenditure trends Set budget frameworks for the institution Set strategic direction for the institution on expenditure and other financial processes Build and nurture partnerships to improve financial management and achieve financial savings Actively identify and implement new methods to improve asset control Display professionalism in dealing with financial data and processes



Cluster	Leading Competer	ncies	
Competency Name	Change Leadershi	þ	
Competency Definition	on order to successfu	initiate institutional transfor lly drive and implement nev uality services to the comm	w initiatives and deliver
BASIC	COMPETENT	ADVANCED	SUPERIOR
Display an awareness of change interventions, and the benefits of transformation initiatives Able to identify basic needs for change Identify gaps between the current and desired state Identify potential risk and challenges to transformation, including resistance to change factors Participate in change programs and piloting change interventions Understand the impact of change interventions on the institution within the broader scope of local government	Perform an analysis of the change impact on the social, political and economic environment Maintain calm and focus during change Able to assist team members during change and keep them focused on the deliverables Volunteer to lead change efforts outside of own work team Able to gain buy-in and approval for change from relevant stakeholders Identify change readiness levels and assist in resolving resistance to change factors Design change interventions that are aligned with the institution's strategic objectives and goals	 Actively monitor change impact and results and convey progress to relevant stakeholders Secure buy-in and sponsorship for change initiatives Continuously evaluate change strategy and design and introduce new approaches to enhance the institution's effectiveness Build and nurture relationships with various stakeholders to establish strategic alliance in facilitating change Take the lead in impactful change programs Benchmark change interventions against best change practices Understand the impact and psychology of change, and put remedial interventions in place to facilitate effective transformation Take calculated risk and seek new ideas from best practice scenarios, and identify the potential for implementation 	Sponsor change agents and create a network of change leaders who support the interventions Actively adapt current structures and processes to incorporate the change interventions Mentor and guide team members on the effects of change, resistance factors and how to integrate change Motivate and inspire others around change initiatives



Competency Name Able to critically analyse information, challenges and trends to establish and implement fact-based solutions that are innovative to improve institutional processes in order to achieve key strategic objectives ACHIEVEMENT LEVELS BASIC Understand the basic operation problem solving of analysis, but lack detail and thoroughness Able to balance independent analysis with requesting assistance from others Able to break Able to critically analyse information, challenges and trends to establish and implement fact-based solutions that are innovative to achieve key strategic objectives ACHIEVEMENT LEVELS ACHIEVEMENT LEVELS BASIC COMPETENT ADVANCED SUPERIOR Coaches team embers on analytical and and problem analytical and and problem solving approaches and thoroughness individuals in analytical and fact-onducive to analysis with and thoroughness when analysing and analysing and analysing and assistance from others Able to break	
establish and implement fact-based solutions that are innovative to improve institutional processes in order to achieve key strategic objectives ACHIEVEMENT LEVELS	
BASIC COMPETENT ADVANCED SUPERIOR Understand the basic operation problem solving of analysis, but lack detail and thoroughness Able to balance independent analysis with requesting assistance from Demonstrate Logical techniques members on analytical and innovative analytical and innovative approaches and techniques and provide innovative approaches and techniques because the complex individuals in analytical and fact-based problems Demonstrate objectivity, insight, and thoroughness analysing and assistance from problems Demonstrate objectivity, insight, analysing and resolving complex SUPERIOR Demonstrate analytical and and problem solving approaches and techniques Engage with appropriate conducive to analytical and fact-based problem-solving complex	
 Understand the basic operation problem solving of analysis, but lack detail and thoroughness Able to balance independent analysis with requesting assistance from Understand the basic operation problem solving of and approaches and approaches and provide and provide innovative analytical and innovative approaches and techniques Engage with appropriate individuals in analytical and fact-based problems Demonstrate operation members on analytical and innovative approaches and techniques Engage with appropriate individuals in analytical and fact-based problems 	
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detail and thoroughness recommendations Able to balance independent analysis with requesting assistance from retionale for reacommendations Page 1 and techniques techniques techniques Demonstrate objectivity, insight, and thoroughness individuals in analytical and factanalysing and resolving complex approaches and techniques Engage with appropriate conducive to analytical and factanalysing and resolving complex	
Able to balance independent objectivity, insight, analysis with requesting assistance from Demonstrate objectivity, insight, and thoroughness when analysing analysing and assistance from Polems Engage with appropriate conducive to analytical and factantic analysing and resolving complex solving	;
others • Able to break problems • Analyse,	
 Recommend new ways to perform tasks within own down complex problems into manageable parts Identify solutions on various areas in the institution Identify solutions on various areas in the institution 	
function and identify • Formulate and key challenges to solutions implement new prevent and ideas throughout manage	
interventions that marginally stakeholders on challenges the status quo Listen to the ideas and perspectives of and external stakeholders on opportunities to improve in for proposed interventions from and perspectives of service delivery the institution occurrence	
others and explore opportunities to enhance such innovative thinking opportunities and innovative solutions to enhance such innovative solutions to enhance such innovative solutions to enhance such innovative enhance such innovative solutions to enhance such innovative enhance	
stakeholders institutional delivery, and Continuously application process identify Continuously optimisation opportunities to enhance internal to identify client in sharing best	r
processes needs practice solutions Identify and analyse national and opportunities onducive to innovative approaches and approaches and practice solutions and engage in national and international local government seminars and conferences	
propose remedial intervention	J (kg)
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DISCLOSURE FORM FOR BENEFITS AND INTERESTS

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I, the undersigned (S	urname and Initials))			
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Postal Address 65	Buckle AV	Æ			
ELLATON	KLERKSDOK	LP. 2571			
Residential Address_	65 BUCKLE	AVE			
ELLATION. K	LGKKSDOKP.	2571			
Position Held	ECTOR PUBLI	c SAFETJ	^		
Name of Municipality	CITH OF M	PATLOSAMA	7		
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of my knowledge:					
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Name of Employer	Туре	of Work		Amount of remuneration/ Income	
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Confidential Signature by Municipal Mar Date: <u>3 June 2024</u>	nager:	he			
5. Consultancies, Retain	er ships and R	elationship			
Name of Client Natu	re	Type of bu	Isiness	Value of any benefits received	
. Subsidies, grants and	sponsorships	by any orga	anisation		
ource of assistance	Descriptions assistance	of	Value	of assistance	
. Gifts and Hospitality f	rom a source r	ather than a	family m	ember	
Description	Value		Memb)er	
. Land and Property					
Description	Extent	Are		Value	
House	ERF 325	- EL	LATON	R 1,100 000,6	
		ŀ			

BU LM LD

PLACE: Klerksdorp

DATE: 3 June 2024

OATH/AFFIRMATION

1.		· -	er/his answers in his/her presence:	t trie
	(i)	Do you know and understand ti	he contents of the declaration?	
		Answer: Yes		
	(ii)	Do you have any objection to ta	aking the prescribed oath or affirmat	ion?
		Answer: No		
	(iii)	Do you consider the prescribed	l oath or affirmation to be binding on	your
		conscience?		
		Answer: Yes		
2.	the co	entents of this declaration. The de ne contents of this declaration are	ledged that she/he knows and unde eponent utters the following words: " e true, so help me God." / "I truly aff ue". The signature/mark of the depo ce.	ʻl swear ïrm that
Comm	nission	Mamaile united er of Oath Jaustice of the Peac	- ee	
Full fire	st name	es and surname: <u>Ms. Cherèl Jan</u>	sen van Rensburg (Block	letters)
Desigr Africa	nation (rank): <u>Manager Performance Ma</u>	nagement Ex Officio Republic of	South
Street	addres	s of institution: <u>Corner of Bram F</u>	ischer and Emily Hobhouse Streets	
Klerks	dorn			
MEINS	uoip	-		
Date: <u>(</u>	3 June	2024 F	Place: <u>Klerksdorp</u>	
		Proche	3 June 2024	
CONT	ENTS I	NOTED:∕Municipal Manager	DATE	0.4
		32		B. Ln W L.D